Aiding the Expert: Computers, Reading, and Ancient Texts

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The experiment

"We can try a little experiment. Let us resort to the fiction of programming an information transducer, a machine to read [ancient] texts. While so far only human beings have learned it, it is equally possible, and may one day be tried, to teach this skill to a machine …"

Erica Reiner (1973) "How We Read Cuneiform Texts." Journal of Cuneiform Studies 25: 3 -58, p.6.

Handwriting and Character Recognition

- Reading Handwriting is a primary aim of computing and engineering science
  - Vast research projects, various successes (OCR, etc)
  - Reading "difficult" texts beyond capacity of most computational approaches
    - Copperplate, dirty, noisy images, damaged, deteriorated
- What, if any, approaches can be used to assist papyrologists in reading damaged and abraded texts?
- How can you train computers to "read" ancient texts?
- Do we want them to "read" them?
- Case study regarding Vindolanda tablets

→ Henriette's current research on Interpretation Support Systems

Vindolanda Texts

- Roman Fort on Hadrian's Wall, England
- Texts from AD 92 onwards
- Two types
  - ink texts
    - Carbon ink on wood. 750 texts survive
  - stylus tablets
    - recessed centre filled with wax. 150 texts
- Only contemporary and immediate written evidence of Roman Army in Britain

Close up - Tablet 1563

- Complex incisions
- Woodgrain
- Surface discolouration
- Warping
- Cracking
- Noisy image
- Palimpsest
- Long process

Vindolanda and Research – a reminder

- Experts were observed reading ancient texts
  - Use raking light
- Digital Imaging Techniques were developed to analyse the surface of texts and to identify candidate strokes
  - "Phase Congruency"
- Professor Sir Mike Brady, Dr Veit Schenk, Dr Nick Molton, Dr Xiao-bo Pan (Engineering Science, University of Oxford)
- Professor Alan Bowman, Dr Charles Crowther (Centre for the Study of Ancient Documents, University of Oxford)
- Dr Segolene Tarte (e-Science Centre, University of Oxford)

What Is The Problem?

Need to build a system which **aids** in the transcription of the stylus texts

- Need to understand the process of reading an ancient text
- Information from the Vindolanda ink texts
  - Palaeographical
  - Linguistic
- Access to Experts
- Mobilise knowledge of these to implement a system
- Dovetail with Image Processing System
  - Cognitive Image Understanding System

Tackling the Problem

- Need to model process experts use as a basis for a computer model
- Need to build up a dataset of palaeographic and linguistic information to train a computer system, based on expert information
- Need to combine the model and the information in a system that will output *possible* and *plausible* interpretations

Modelling Expert Behaviour

- Modelling expert behaviour is a common approach used in Artificial Intelligence and Cognitive Psychology
- Two benefits
  - Modelling a process shows that you understand the process
  - Making an explicit model of the process provides the basis for the design of a computational system

The Papyrologist at Work

- Little research done into how papyrologists read and make sense of ancient texts
- Little research done on the process of reading damaged or ambiguous texts
- Little research done on the role of knowledge and reasoning in the analysis and understanding of complex images

Knowledge Elicitation

- Experts are notoriously bad at talking about their expertise
- Structured process for making explicit often unconsciously-mobilised knowledge used by an expert
- Developed protocols
  - Knowledge Library
  - Structured Interviews
  - Walk throughs
  - Transcripts
  - Analysis of discussions

Understanding the Papyrologists

- For Vindolanda
  - Two volumes of published ink texts
    - Possible to do computational analysis of published commentaries
    - (since this research, another has been published)
  - Access to experts
    - Willing to be studied

A commentary – Stylus 836

banus bello suo salutem
(traces only)
acc__**erunt in in uecturas**
de_arios octo reliquos solues
5 **rios nouem qua__r_r___**
sam dari debeb__
(interlinear addition?)
em libris
dus uale

'Albanus to his Bellus greetings … they have received for transport costs 8 denarii. You will pay the remaining 9 denarii … ought to be given (?) … nine pounds (?) … Farewell.'

Notes:
1. There is a trace between the first and second **l** in **bello** which might or might not be a letter. The scratches on the wood show that this overlies an earlier text.
2. The correct reading is almost certainly **acceperunt**.
3. The word at the end of the line presents particular difficulty. Of the first three letters of **solues** only the **o** is certain. There is a clear high horizontal which has to be ignored if the first letter is read as **s**. The third letter might be **p**, and there is another apparent high horizontal which is discounted. The attraction of reading the word **solues** (from the verb **soluere** 'to pay) is obvious if the word '**denarios**' occurs twice in lines 4-5.

Understanding the Papyrologists (2)

- Knowledge Library
  - In depth knowledge about texts
- Analysis of Published Commentaries
  - Textual Analysis of contents
- Unstructured Interviews
  - Gaining broad insight into process
- Think Aloud Protocols
  - Setting experts tasks, and asking them to talk their way through it
    - Documenting and transcribing these sessions allows more textual information to analyse
      - Content Analysis

Think Aloud Protocols- III 663

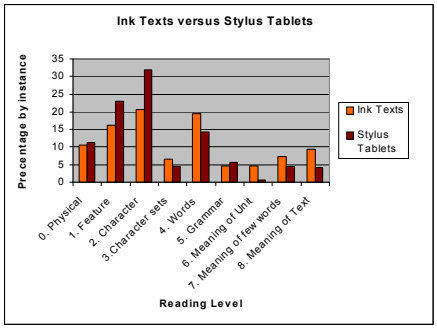
Basic Textual Analysis

- Using TACT and Wordsmith
- Allows analysis of the types of words used when discussing ancient texts
- Collocates
- Frequency
  - Ink Texts:
    - HORIZONTAL, BOLD, FORMAT, and DISCOLORATION, HYPOTHESIS, REASON
  - Stylus texts:
    - AFRAID, ASSUME, CONFUSING, CONVINCE, DECIDING, SURPRISED, and TRIED
- Analysis of the Latin itself
  - 10% of the characters in the published commentaries are marked as being uncertain

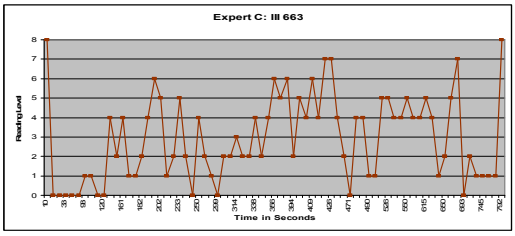
Content Analysis

Reading Level	Thematic Subject
8	Meaning or sense of document as a whole
7	Meaning or sense of a group or phrase or words
6	Meaning or sense of a word
5	Discussion of grammar
4	Identification of possible word or morphemic unit
3	Identification of sequence of characters
2	Identification of possible character
1	Discussion of features of character
0	Discussion of physical attributes of the document
-1	Archaeological or historical context

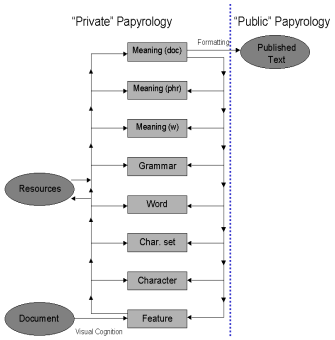
Content Analysis



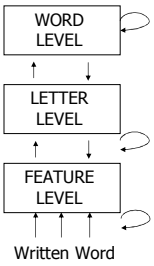
Content Analysis (2)



Model of the Papyrology Process

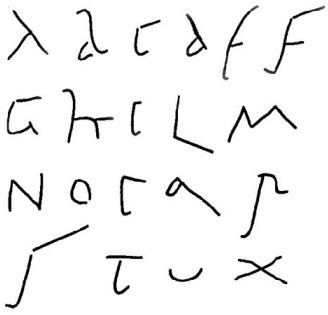


Word Superiority Effect



Rumelhart and McClelland's interactive-activation model of word recognition

Palaeographical Information

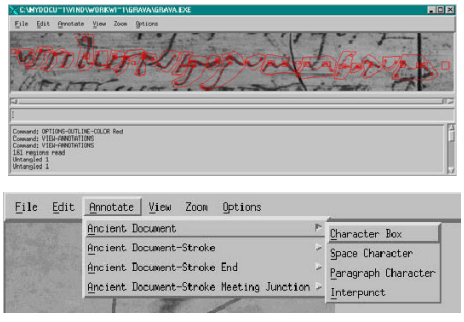


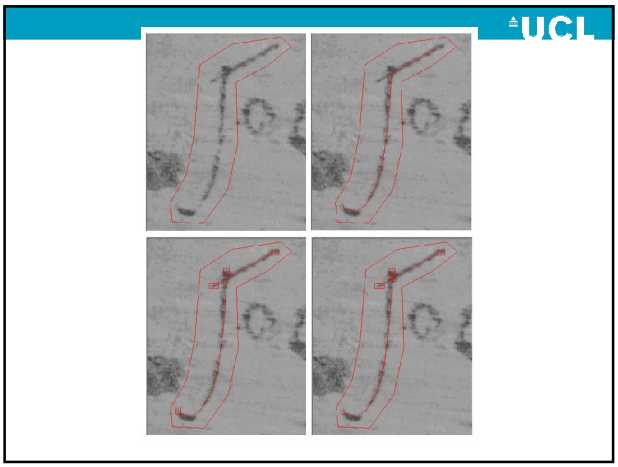
- Old Roman Cursive (ORC)
- Every day Roman Script
- Same used on ink and stylus?
- Forensic evidence
- => ink info can be used for stylus texts

Corpus Building

- Collect palaeographical information
  - Textual Sources
  - Knowledge Elicitation exercises
- Develop an encoding scheme
  - based on expert information
  - markup images -> XML text file
- Choose sample set and obtain Digital Images
  - Expert to provide data
  - British Museum
- Identify tool to markup images of text
- Mark up a corpus of images of large enough size to train a system

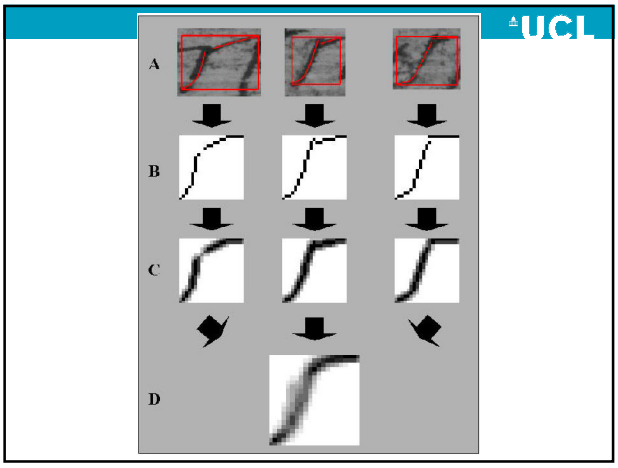
Annotating Program

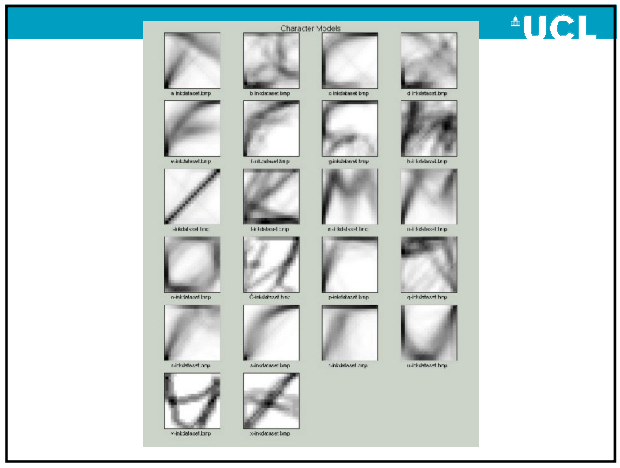


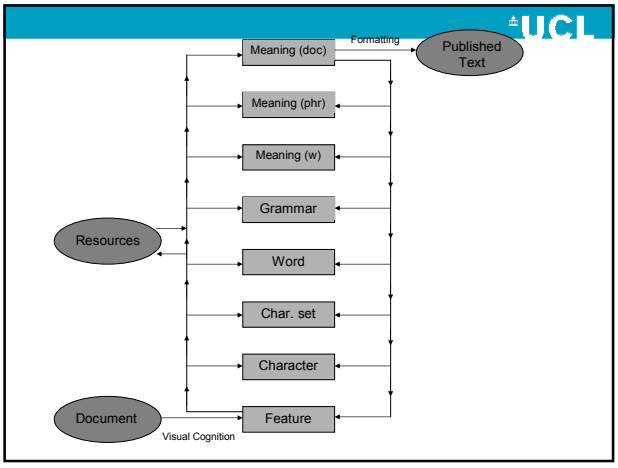


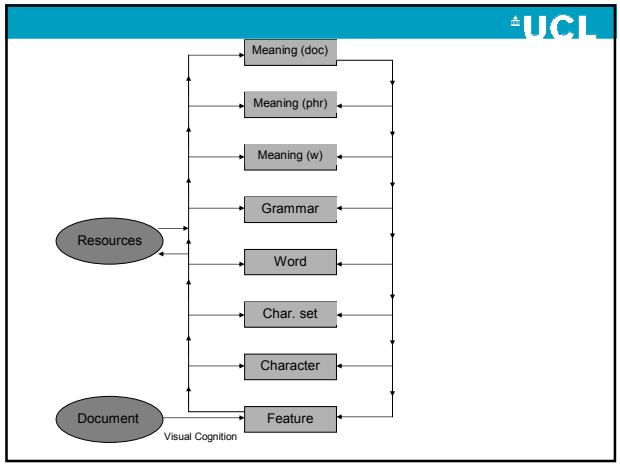
Result of Annotations

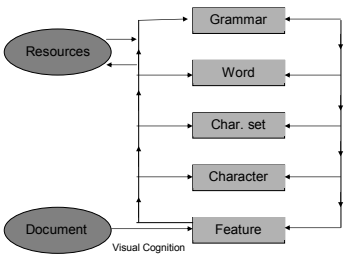
- 9 Documents annotated
- 1506 ink characters annotated
- 180 characters from stylus tablets
- 300 hours of work
- 6 or 7 characters annotated per hour
- Allowed comparison of character info
- First major palaeographic dataset of ORC

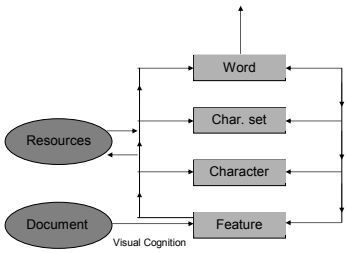


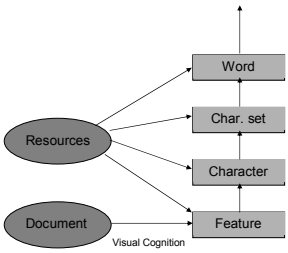




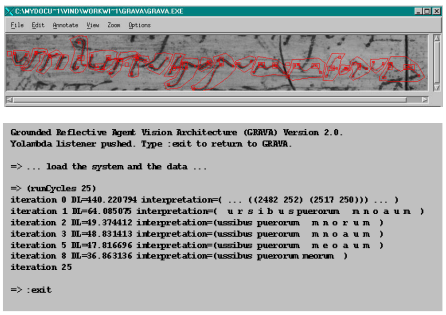








System in Action



Can computers ever read ancient texts?

- Well, they can provide suggestions, based on known evidence
- They can keep a record of hypotheses encountered, discounted, and followed

Outcomes

- Built a prototype computer system that takes in unknown text and provides readings of that text based on known probabilities
- To speed up functioning of papyrologist, not replace them!
- Built for a specific audience and problem
- Proof of concept to show strength of architecture
- Indicate possibilities of a “Signal to Symbol” system
- No reason why this couldn’t be expanded across various types of text
  - Or individual tools – image markup- developed for the individual humanities scholar.

Outcomes (2)

- Computational techniques used to drive the system far from standard
  - Allowed real world application to test computational theory in AI
  - Benefited Engineering Science audience as well as Humanities scholars
- Research continues…
- Experimenting with truth maintenance systems
  - Online tools to aid in transcription
  - Record hypothesis and decisions

To conclude

- Can Computers ever read ancient texts?
  - Maybe
- Wrong question to ask:
- Can Computers ever be used to *aid* in reading ancient texts
  - Yes
  - Developing an understanding of how we can use technology to aid papyrologists brings an understanding of papyrology itself.